



Michelle Taylor

Organisation: Fountains federated special schools

Michelle very kindly submitted some more food for thought following the workshop and these are great questions for governors to consider;

Where do we want to see the school in 5, 3 and 1 year's time, and how are we going to get there?

Are all our pupils reaching their full potential and what barriers are there to prevent them and how can we address those barriers?

How can we best support what staff we have currently to address any areas that have weakness?

What evidence do we have that we provide good financial decisions and what can we do to get a better value for our money?

Do we plan and prioritise the upkeep of our buildings in accordance to condition of the property and assets, and how do we capitalise to get a better income from our resources.

Is the curriculum appropriate for our children not just in terms of education but in their development as a whole person?

How does our parents view what we are doing and how do we engage and support them in the education of the pupils, and do we let them know what we expect from them?

How do we know that our children, staff and visitors are safe and sound, free from bullying and disruptive behaviour?

Does what we are told about the school from staff, and other professionals, correlate with what we see in the school when we do our classroom visits?

How can we work with other schools and local businesses to get the most out of all of our children?